



# FIRST ANNUAL READING FIRST SUMMER INSTITUTE

Hosted by the Providence  
School Department



\*July 19-23 \* July 26-30 \*August 2-6  
Anthony Carnevale Elementary School

\* Saturday, September 18<sup>th</sup> Assessment Session  
\*After-school Collaboration session  
(Locations TBA)

## REQUIREMENTS:

- \* Participants must choose one week (5 consecutive days)  
That is convenient to one's personal schedule. Sessions  
Run from 8am-4pm each day, with lunch provided.
- \* Participants must also attend an Assessment Session  
On Saturday, September 18<sup>th</sup>.
- \* Participants must complete assignments required by URI  
and be willing to share their work with colleagues  
During an after-school session (to be scheduled this fall).
- \* Upon completion, participants will receive 3 graduate  
Credits from the University of Rhode Island, to be issued  
In December 2004.
- \* To register, simply go to e-Ride ([HTTP://www.eride.ri.gov](http://www.eride.ri.gov)  
or: <http://131.109.26.242/>) and click on "Trainings/Workshops."  
You do not need to login in order to sign up. Once you  
click on the "sign up" button an e-mail confirmation will  
be automatically sent to you. Registration is limited to  
80 people per session.

For additional information, please contact Kelly Griller  
at the Rhode Island Department of Education.  
222-4600 x2436 or [ride1515@ride.ri.net](mailto:ride1515@ride.ri.net).

# **Beginning Reading Instruction: A Comprehensive Approach to Teaching Children to Read**

3 graduate credits issued by the University of Rhode Island

## **Course Description:**

This course reviews the scientific research base in beginning reading instruction. The core components of phonemic awareness, phonics instruction, fluency, vocabulary, and comprehension are examined. Best practices for explicit, systematic instruction are included. Assessment practices are those specifically required of Reading First programs in Rhode Island.

## **Course Goals:**

After completing this course, participants will be able to:

- Discuss the scientific research base (SBRR) for reading instruction;
- Demonstrate that understanding by using classroom practices that apply the SBRR knowledge base;
- Select and use appropriate instructional strategies based upon students need, as determined by data from specific assessments; and,
- Integrate the state and local Grade Level Expectations and Primary Literacy Standards into classroom practice.

## **Course Schedule (for READING FIRST):**

- Reading First Summer Institute participation – participants may choose which week
- One Saturday workshop on assessment (scheduled for Saturday, September 18, 2004)
- After-school sharing session with Reading First Institute Team Leaders – to be scheduled during Fall 2004

**Course Requirements:** In order to receive 3 graduate credits, a participant must complete all the course requirements listed:.

1. Reflective Journal Entries – Before lunch and at the end of each day, participants will take five minutes to complete an entry in the journal. Rationale: Because the content will be delivered over five intensive days of instruction, this activity will allow participants to “capture” thoughts, ideas and possible ideas for the required lesson plans.
2. Lesson Plans (6) – to be shared and collected at the After-school Sharing Session. Each participant will be required to design, share and submit six (6) lesson plans. Five of the lesson plans will demonstrate application of the basic concepts of each of the core components:

- Phonemic Awareness Instruction
  - Explicit Phonics Instruction
  - Fluency Instruction
  - Vocabulary Instruction
  - Text Comprehension Instruction
  - The sixth lesson plan will be participant choice.
3. Class Attendance – Due to the intensity of instruction and the specific requirements of the Reading First Program, participants MUST attend each day (5 consecutive days) for the scheduled length of time.  
\*Emergency circumstances will be considered on a case-by-case basis.
4. Class Participation – Being actively engaged in the learning process requires that each participant participate in group and class discussions and activities. An individual may also be asked to “report out” on behalf of his/her group.

#### **Required Texts:**

1. *Phonemic Awareness in Young Children* – received at Reading First Winter Institute
2. *Phonics A to Z* – received at the Reading First Winter Institute
3. *The Fluent Reader* – received at the Reading First Winter Institute
4. *Bringing Words to Life* – received at the Reading First Winter Institute
5. *Reading with Meaning* – received at the Reading First Winter Institute
6. Beginning Reading Instruction manual – to be provided
7. Various articles – to be provided

**Teachers should also bring their copy of the NCEE Primary Literacy Standards for Reading and Writing. Grade Level Expectations will be provided at the institute**

**URI Statement of Accommodation:** If you have a documented disability that requires accommodations, please make an appointment with the instructor by the end of the first day. We will discuss how to meet your individual needs to ensure your full participation and fair assessment procedures.

### Summer Schedule:

Day	Session	Topic(s)
MONDAY	Morning	<ul style="list-style-type: none"> <li>Overview of Scientifically-based Reading Research</li> <li>Stages of Reading Development</li> </ul>
ARTICLE: <b><i>Catch Them Before They Fall</i></b>		
MONDAY	Afternoon	<ul style="list-style-type: none"> <li>Overview of the Core Components</li> <li>Link to the Primary Literacy Standards (GLEs)</li> </ul>
ARTICLE: <b><i>Learning About Learning to Read</i></b>		
TUESDAY	Morning	<ul style="list-style-type: none"> <li>Phonemic Awareness</li> </ul>
ARTICLE: <b><i>The Elusive Phoneme</i></b>		
TUESDAY	Afternoon	<ul style="list-style-type: none"> <li>Alphabetic Principle</li> <li>Phonics Instruction</li> <li>Components of an Intervention Lesson</li> </ul>
ARTICLE: <b><i>Teaching the Alphabet to Young Children</i></b>		
WEDNESDAY	Morning	<ul style="list-style-type: none"> <li>Phonics Instruction (continued)</li> <li>Syllable Types</li> <li>Introduction to Word Building</li> </ul>
ARTICLE: <b><i>The Role of Decoding in Learning to Read</i></b>		
WEDNESDAY	Afternoon	<ul style="list-style-type: none"> <li>Word Building by Beck</li> <li>Comparison: Word Building and Making Words</li> </ul>
ARTICLE: <b><i>Another Chance</i></b>		
THURSDAY	Morning	<ul style="list-style-type: none"> <li>Using Syllasearch</li> <li>Vocabulary Research</li> </ul>
ARTICLE: <b><i>Romance and Reality</i></b>		
THURSDAY	Afternoon	<ul style="list-style-type: none"> <li>Vocabulary Development</li> <li>Vocabulary Instruction</li> </ul>
ARTICLE: <b><i>Bringing Words to Life</i></b>		
FRIDAY	Morning	<ul style="list-style-type: none"> <li>Fluency</li> <li>Comprehension Research</li> </ul>
ARTICLE: <b><i>Why Reading to Children is Important</i></b>		
FRIDAY	Afternoon	<ul style="list-style-type: none"> <li>Comprehension Instruction</li> </ul>
ARTICLE: <b><i>Text Talk</i></b>		

### Daily Schedule:

8:00 AM – classes convene

NOON – lunch

1:00 PM – classes resume

4:00 PM – daily dismissal

## LESSON PLAN TEMPLATE

Lesson Title: Component:	
Instructional Materials & Resources	
Age Group/Ability	
Individual Needs and Accommodations	
Purpose and Objectives	
Content and/or Performance Standards	
Assessment Activities	
Length of Class Time	

Lesson Plan Sketch:	<div>OPENING</div> <div>MIDDLE</div> <div>CLOSING</div>
*Extended Practice	
Detailed Lesson Plan	



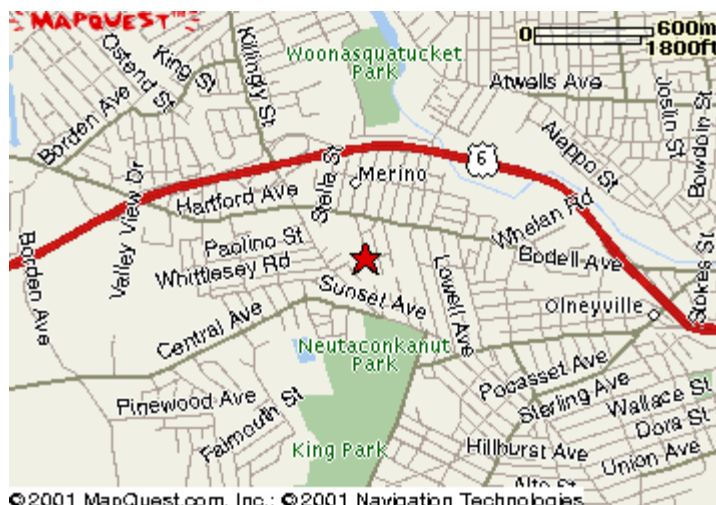
## Directions

### Directions to our School



**Anthony Carnevale  
Elementary School**  
50 Springfield Street  
Providence, RI 02909  
tel. 401.278.0559

From Rt. 95 exit 22 to the 6-10 connector, take 10 to Route 6 (bear right). 2nd exit is Killingly Street take that exit, take a left off the exit onto Killingly Street. At the light you will see an Ames, that is Hartford Avenue, take that left. We are the 3rd on the right, Springfield Street we are the second school. There are crayons in front of the school.



© 2001 MapQuest.com, Inc.; © 2001 Navigation Technologies

[Home](#)

[Principal's Page](#)

[About the School](#)

[Teachers' Page](#)

[School Policy](#)

[Student Work](#)

[PTO/Events](#)

[Partnership](#)

[POP](#)

[School Programs](#)

### Principal Fran Rotella

Anthony Carnevale  
Elementary School  
50 Springfield Street  
Providence, RI 02909  
Tel. 401.278.0559  
Fax 401.278.0556  
E-mail:  
[rid26353@ride.ri.net](mailto:rid26353@ride.ri.net)

### Directions